



# PEER REVIEW WRITING RUBRIC

PH11002 Problem Solving and Professional Skills

Problem: \_\_\_\_\_

Date: \_\_\_\_\_

Reviewer ID: \_\_\_\_\_

Reviewee ID: \_\_\_\_\_

## Instructions

Tick one box per row in § Rubric. Provide short and actionable feedback in § Feedback.

## Rubric

Criteria	Expectations	Exceeds	Meets	Developing
<b>Narrative</b>	Clearly motivates task, explains approach, and interprets results; connects each calculation and figure to what it shows and why it matters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Self-consistency</b>	All calculations, figures, tables, and symbols agree with narrative; units and definitions are consistent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Reproducibility</b>	Describes steps, parameters, and tools with enough detail to replicate; defines all notation on first use; includes units.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Logical flow / coherency</b>	Work is organized so each step follows from the previous; uses transitions; avoids unexplained jumps.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Structure</b>	Uses full sentences and appropriate headings; figure and table labels are informative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Attribution</b>	Sources of ideas are cited with clear distinctions between own work and external material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Feedback

Plus (strongest move): \_\_\_\_\_

Delta (one change to try): \_\_\_\_\_

## Self-reflection

(for Reviewee) \_\_\_\_\_