



# PRESENTATION RUBRIC

PH11002 Problem Solving and Professional Skills

Student Name:  Student ID:

Examiner: \_\_\_\_\_ Date: \_\_\_\_\_

## Rubric

Criteria	Expectations	Excellent	Very Good	Good	Sufficient	Fail
<b>Context</b>	Aim is clear, motivated, and grounded in relevant background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Structure</b>	Content flows logically (e.g., background → method → result → conclusion), with a clear narrative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Accuracy</b>	Material presented is factually correct (including physics and mathematics concepts).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Visual Aids</b>	Visuals are purposeful, clear at suitable distance, and accessible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Pacing</b>	Content is tailored to the audience, scope fits the allocated time/space, and information density allows comprehension.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Attribution</b>	Sources of ideas are cited with clear distinctions between own work and external material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Feedback

Plus (strongest move): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Delta (one change to try): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_