



PRESENTATION RUBRIC

PH11002 Problem Solving and Professional Skills

Student Name: _____

Student ID: _____

Examiner: _____

Date: _____

Rubric

Criteria	Expectations	Excellent	Very Good	Good	Sufficient	Fail
Context	Aim is clear, motivated, and grounded in relevant background.	<input type="checkbox"/>				
Structure	Content flows logically (e.g., background → method → result → conclusion), with a clear narrative.	<input type="checkbox"/>				
Accuracy	Material presented is factually correct (including physics and mathematics concepts).	<input type="checkbox"/>				
Visual Aids	Visuals are purposeful, clear at suitable distance, and accessible.	<input type="checkbox"/>				
Pacing	Content is tailored to the audience, scope fits the allocated time/space, and information density allows comprehension.	<input type="checkbox"/>				
Attribution	Sources of ideas are cited with clear distinctions between own work and external material.	<input type="checkbox"/>				

Feedback

Plus (strongest move): _____

Delta (one change to try): _____
